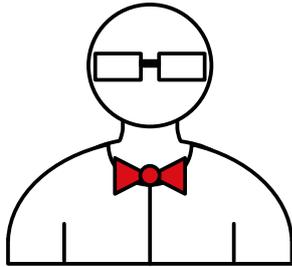
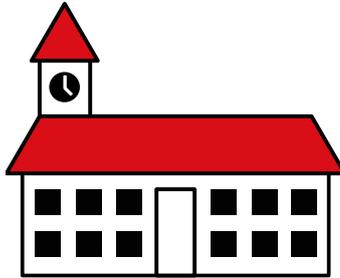


What do Teachers do and where do they work?

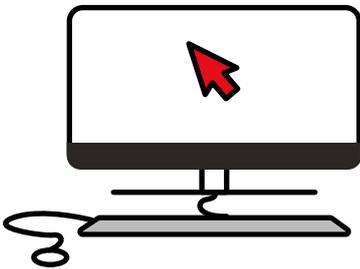
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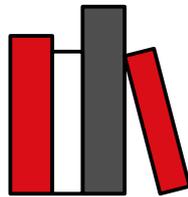
Teacher



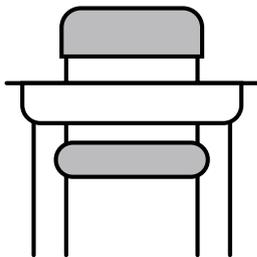
School



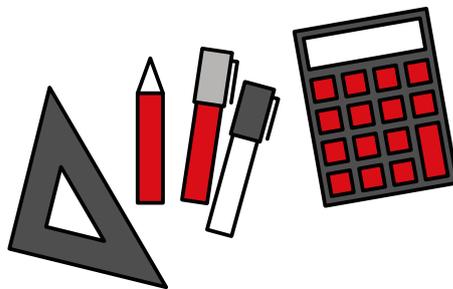
Computer



Books



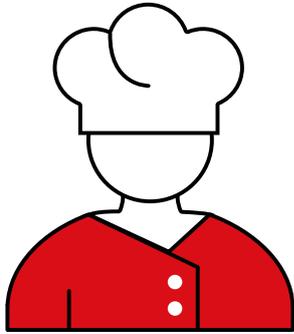
Desk



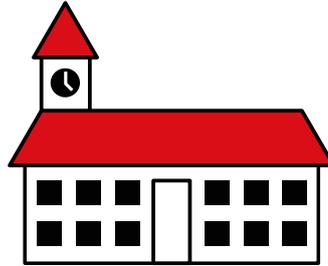
Stationery

What do Chefs do and where do they work?

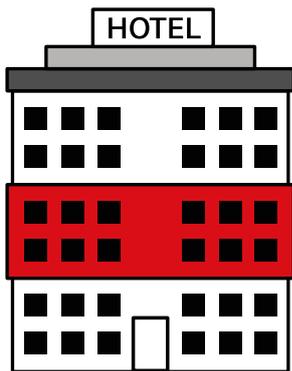
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Chef



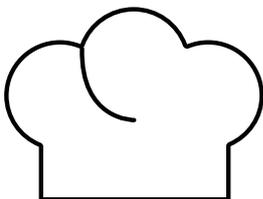
School Kitchen



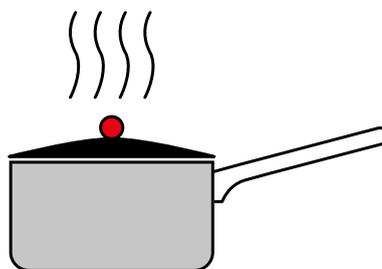
Hotel Kitchen



Utensils



Hat



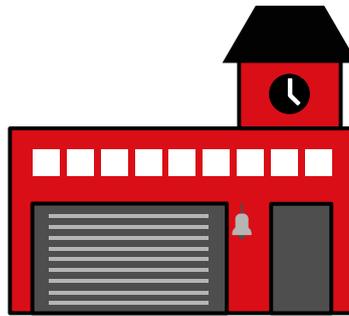
Saucepan

What do Firefighters do and where do they work?

Please cut along dotted lines 



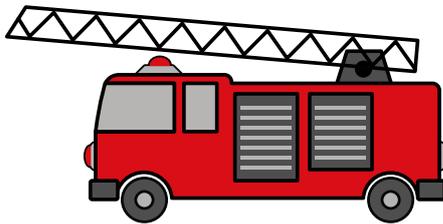
Firefighter



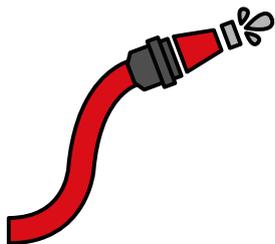
Fire Station



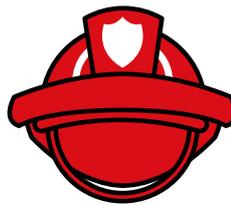
At the scene



Fire Engine



Hose



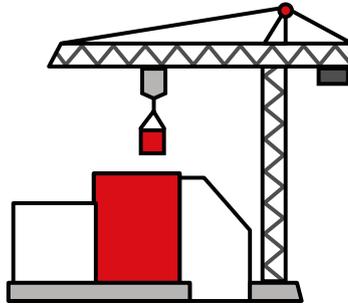
Helmet

What do Builders do and where do they work?

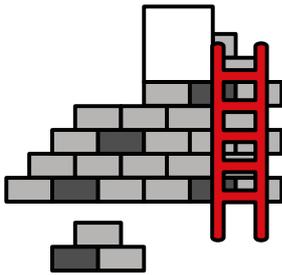
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Builder



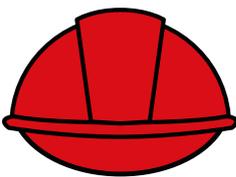
Construction Site



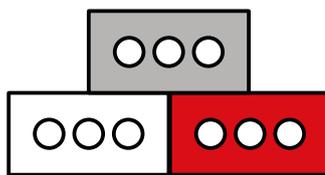
House Build



Cement Mixer Lorry



Hard Hat



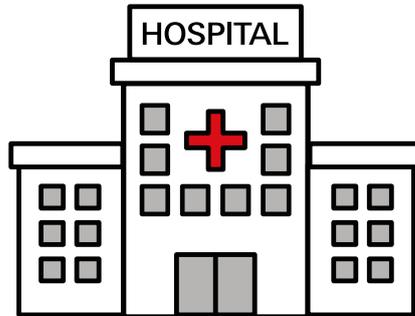
Bricks

What do Doctors do and where do they work?

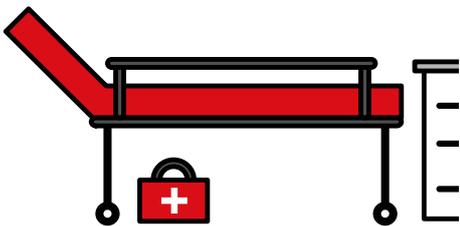
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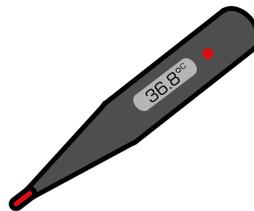
Doctor



Hospital



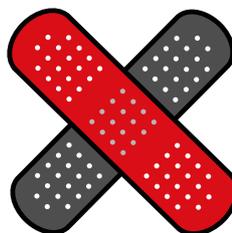
Doctor's surgery



Digital Thermometer



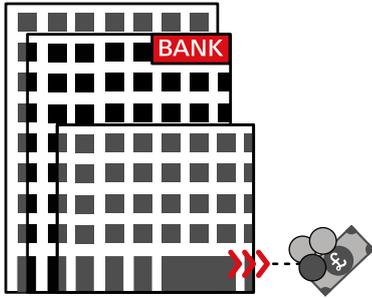
Stethoscope



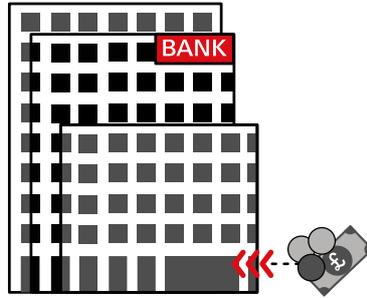
Plasters

Story Cards

Please cut along dotted lines 



Money coming out of
a bank account



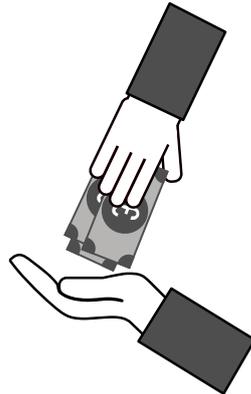
Money going in to
a bank account



Shopping Basket



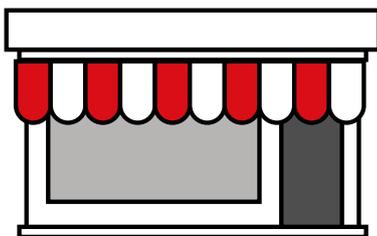
Cash Machine



Paying with Cash



Paying with Card



Shop



Getting Paid

Paying with card

When creating your story, think about these questions: What job does the person in your story have? What shop will they buy food from?

1	2	3	4
---	---	---	---

A person goes to work and does their job

They are paid money for all their hard work

The money goes into their bank account

They go to a shop

5	6	7	8
---	---	---	---

They use their bank card

To buy some food

The money is taken from their bank account

THE END

Paying with cash

When creating your story, think about these questions: What job does the person in your story have?
What shop will they buy food from?

1	2	3	4
---	---	---	---

A person goes to work and does their job

They are paid money for all their hard work

The money goes into their bank account

They go to a cash machine to get some cash from their account

5	6	7	8
---	---	---	---

The money is taken from their bank account

They go to a shop

They use the cash

To buy some food

Create your own story

When creating your story, think about these questions: What job does the person in your story have? What shop will they buy food from? What are they going to buy? Will they pay with their bank card or cash?



◆ **Remember!** If they are paying by card, they can go straight to the store and use their bank card in the card machine to pay.

◆ **Remember!** If they are paying by cash, they need to go to a cash machine first and use their bank card to get some cash out of their bank account.

1	2	3	4
---	---	---	---

A person goes to work and does their job

They are paid money for all their hard work

The money goes into their bank account

5	6	7	8
---	---	---	---

Create your own story

When creating your story, think about these questions: What job does the person in your story have? What shop will they buy food from? What are they going to buy? Will they pay with their bank card or cash?

1	2	3	4
---	---	---	---

5	6	7	8
---	---	---	---

Work & Money

Look at the words below the dotted line and decide which ones work best with the passage below.

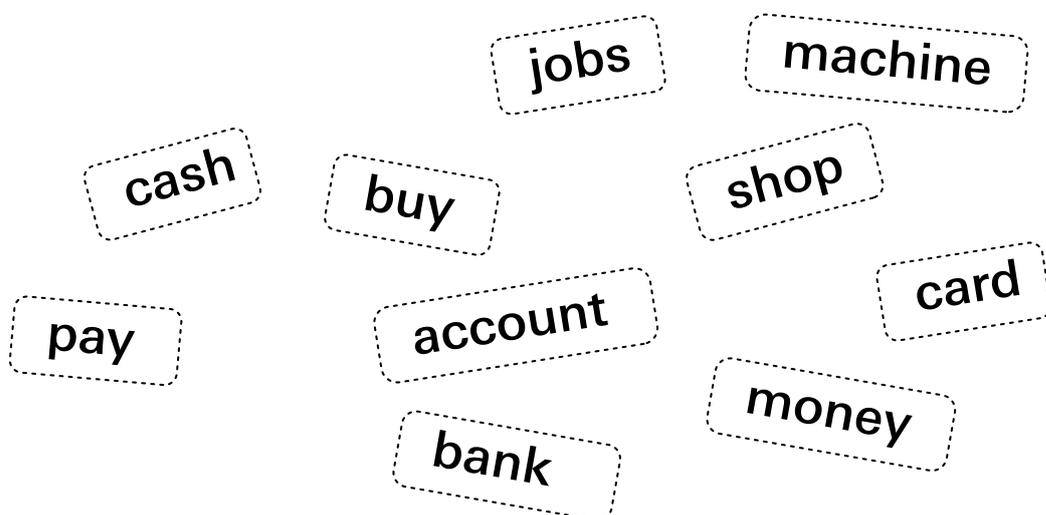
Today we have learnt:

- ✓ that, in the future, we can earn money by working and being paid for the work we do
- ✓ that the money we earn from working can be kept in a bank account
- ✓ about some of the ways we can access the money in our bank account

There are lots of different types of _____ that people can have. When we have a job, we earn _____ in return for all of the hard work we do. We need money to _____ the things we need and want.

When we earn money, we can put it in a _____ account. The bank will give us a bank _____ so we can use the money in our bank account.

We can use our bank card to pay for things in a _____ or to get cash from a _____ machine and use the cash to pay for things in a shop. Whenever we use a bank card, whether to _____ for things in a shop or to get cash from a cash _____, the money is taken from our bank _____.



Where Does Money Come From?

Today we have been talking about jobs and where money comes from to help make the connection between having a job and earning money to buy the things that you might need and want. We have introduced the idea of having a bank account, and explained two key ways to access money in a bank account, namely by using a bank card in store or by withdrawing cash from a cash machine.

Ideas to talk about

- ◆ Have conversations about jobs that you have had since you started work, what you liked and disliked about these jobs and how important the money is that you earned
- ◆ Talk to your child about the different uses of a bank card to access your money - by using a bank card in store or withdrawing cash from a cash machine
- ◆ Help your child understand the different words we use with money

